

PHIL STILWELL

Educator | Curriculum Designer | AI Specialist for Educational Programs & Tools

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Educator, curriculum designer, and academic and technical writing specialist with 25+ years of experience across universities, corporations, and government institutions in Japan. Expert in AI prompting, use-case design, and agentic workflows, applied primarily to the design of educational programs, learning tools, websites, and instructional materials. Also applies AI to evidence search, hypothesis comparison, objection testing, traceability, calibration, and human-reviewed inquiry, alongside deep experience in graduate-school preparation, English-medium instruction, corporate training, and technology-enhanced learning.

PROFESSIONAL EXPERIENCE

STILWELL CONSULTING

2003 - Present

Contract Rewriter / Graduate School Preparation / Private Language Coach

- Rewrite technical and academic papers for professors and graduate students at Japanese universities.
- Coach students in writing, submitting, and presenting academic work for programs at MIT, Stanford, and in Silicon Valley.
- Prepare students for overseas MBA and graduate programs; provide corporate English training and private Zoom-based instruction in English and core business concepts.
- Teach and apply advanced AI prompting, use-case design, and agentic workflows, primarily in the creation of educational programs, learning tools, websites, and instructional materials.
- Design AI-assisted inquiry workflows for evidence search, hypothesis comparison, objection testing, traceability, calibration, and human review.
- Provide individualized life coaching alongside academic and professional-development services.

ACCENTURE JAPAN

2022

Global Leadership Coach

Led five one-hour sessions per week to prepare participants for global leadership roles.

SOKA UNIVERSITY - HACHIOJI

2020 - 2022

Adjunct Instructor, Business Administration

Delivered three twice-weekly, English-medium courses in the Business Administration department.

NICHIBEI KAIWA GAKUIN

2003 - 2022

Instructor / Curriculum Developer

Taught academic writing, critical thinking, grammar, and related subjects; delivered customized instruction for universities, Japanese government offices, and corporations.

NYU SCHOOL OF PROFESSIONAL STUDIES - TOKYO

2017 - 2020

Adjunct Faculty Instructor

Taught critical thinking, negotiation, grammar, vocabulary development, and TOEFL preparation to learners in academia and industry.

PROFESSIONAL EXPERIENCE / CONTINUED

THE UNIVERSITY OF TOKYO - HONGO CAMPUS

2015 - 2017

Technical Writing Instructor

Taught an annual 10-week technical writing course for international graduate students, covering style guides, composition, and effective writing practices.

GAKUSHUIN UNIVERSITY

2011 - 2015

Macroeconomics Instructor

Taught macroeconomics to undergraduate and graduate students; provided coaching and evaluated their economics term papers.

IHS - INTEGRATED HUMAN SCIENCES

2013 - 2014

Curriculum Designer & Instructor

Designed and implemented an English-language learning curriculum for professional researchers.

TOKYO UNIVERSITY OF SCIENCE - SCHOOL OF MANAGEMENT

2008 - 2010

Adjunct Professor

Taught large undergraduate English courses and designed the curriculum around the textbook Focus on Britain.

CABINET OFFICE / JAPANESE GOVERNMENT

2008 - 2010

Instructor

Delivered English instruction tailored to the official responsibilities of cabinet officers under Prime Minister Hatoyama.

LANGUAGE RESOURCES

2001 - 2003

Corporate Trainer

Provided business-English training to professionals across a range of corporations.

TRAJAL HOSPITALITY AND TOURISM COLLEGE

2000 - 2001

Instructor

Taught foundational English to students preparing for careers in hospitality.

EDUCATION

THE UNIVERSITY OF KANSAS

1992 - 1998

Master of Arts in Education (TESOL)

Bachelor of Arts in Philosophy | *summa cum laude*

CORE EXPERTISE

- Academic and technical rewriting; graduate-school and MBA preparation
- Curriculum design; English-medium instruction; academic writing
- Corporate English training; global leadership development; negotiation
- Critical thinking; vocabulary development; grammar; TOEFL preparation
- Expert-level AI prompting and use-case design, applied primarily to educational program and tool development
- Agentic workflows for building learning websites, instructional materials, and human-reviewed inquiry systems
- Instructional technology; Canva; Google Drive; data analytics; Microsoft Word and Excel macro design; Perl programming for a B2B application
- Languages: intermediate Spanish and Koine Greek; basic Japanese

SELECTED COURSE PORTFOLIO

Macroeconomics | Web Technology | Philosophy | Critical Thinking | The Shape of the Future (Futurology) | Medical English

SERVICE & INDEPENDENT PROJECTS

- Delivered customized business-English training to 100+ corporations spanning dozens of industries.
- Five-year judge for the national Japan Customs Bureau Speech & Debate Contest; Chief Judge, 2016-2017.
- Created instructional tools and learning resources.
- Developed student-facing resources for **logical fallacies** and **Medical English**.

SELECTED WEBSITES

Primary portfolio	https://philstilwell.com
Academic profiles	https://suj.academia.edu/PhilStilwell https://philpeople.org/profiles/phil-stilwell-1
ESL	https://englishladder.com https://englishroad.com
Critical thinking	https://xixteen.com https://logfall.com https://cogbias.site
Academic / philosophy	https://credencing.com https://byteseismic.com
AI production examples	https://paperclipalypse.com https://onreason.com https://slugfester.com

PUBLICATIONS

The Status of Methodological Naturalism as Justified by Precedent

Phil Stilwell. Studies in Liberal Arts and Sciences (Tokyo University of Science), no. 41 (2009), pp. 229-247.

Focus on Britain

English-language textbook. ISBN 978-4-88896-409-8.

RESEARCH & PERSONAL INTERESTS

Philosophy of science | Epistemology, induction & credencing | Critical thinking | AI-mediated inquiry | Economic modeling | Cognitive science | Christian thought & practice | Cycling | Community event planning